



2nd online specialized course CiSoTRA WP5

Migrants' Right to Education and Work in Transition from Minors to Adults

- **Delivery period: 10.2 – 14.3.2020**
- **Responsible teacher(s): Prof. Giuseppina Iommelli**

Content – lessons:

- 1 Access to education system and professional training **(POU)**
- 2 How to integrate unaccompanied minors in school programs, training courses, interactive activities and career paths **(POU)**
- 3 Work with unaccompanied minors in a residential unit **(ISSBS)**
- 4 L2 as an access door to the labour market and to a new cultural world **(POU)**
- 5 Inclusion of migrants in schools: Addressing 'holistic' needs of refugee children **(CSIG- Taranto)**
- 6 Tutor and educator's role. **(POU)**
- 7 "Inviting the adolescents to dream- the role of workshops for unaccompanied minors". **(Greece)**
- 8 Job placement paths and access to information **(POU)**
- 9 Informative seminars for MIGRANTS (presentation of all actors that a young migrant adult need when he starts living independently – list of organizations (topics covered), meeting real people working there (employment office, NGOs, etc.) for the following aspects:
 - Primary school for adults or vocational school
 - Social support (where, how etc...)
 - Employment office (where, how etc...)
 - Sport possibilities
 - Stepping into labour market – organizations that help
 - Renting apartment (how, where to search, contracts, etc...)
 - Transportation (what they need to know)
 - Documentation (where to arrange papers, deadline etc.). **(POU)**

- 10** Refugee Pathways into Education and the Labour Market: Reflections from Germany **(ISOB)**
- 11** None system of previous competences evaluation and certification and failure to assess **(POU)**
- 12** The educational system, training and the labour market: theoretical concepts, EC policies, possible strategies, and some good practices about Italy **(POU)**
- 13** Some good practices related to the course from project countries: Germany, Greece, Italy, Slovenia, and Turkey. **(POU)**
- 14** Pathways for training, work and integration of young migrants:
Good practice of job placement: the Italian “system of endowment”
(POU)
- 15** School staff training. The Challenge of integration **(POU)**
- 16** Professional orientation – first steps to school; first steps to work **(POU)**
- 17** “Demanding” work with migrant students through drama play and transactional analysis **(POU)**
- 18** Introduction to refugee education with the case of Syrian children in Turkey **(IBU)**