



Civil Society for Social Inclusion  
of Unaccompanied Minors  
in Transition to Adulthood:  
Learning Communities  
for Shaping Transition Interfaces

## **Online Courses for Professionals Working with Young Migrants (Master Level, 6 ECTS)**

January to May 2020



Co-funded by the  
Erasmus+ Programme  
of the European Union

## Online Courses for Professionals Working with Young Migrants (Master Level, 6 ECTS)

### Harmonising the Approaches to Protection of Unaccompanied Minors and Young Migrants in Europe 6 January–8 February 2020

- The right to asylum. Protection for refugees and migrants.
- The principle of the best interests of a child and non-discrimination.
- Social rights of migrant minors between the division of powers and the principle of equality: (a) The protection of migrant minors under the European Convention of Human Rights; (b) Migrant minors in Europe: between EU rules and case law of CJEU.
- International and European protection criteria and framework: (a) The Genève Convention on the Status of Refugees (1951) and The International Convention of the Rights of the Child (1989); (b) Binding and non-binding international legislation on unaccompanied foreign minors; (c) European regulatory framework: the Council of Europe Recommendations with regard to unaccompanied minors.
- The legal status of young migrant adults. Vulnerabilities in the transition to adulthood.
- Removal of humanitarian protection in recent Italian regulatory developments.
- Humanitarian corridors as a possible solution. Agreements among the States.
- The right to family reunification. Comparative analysis of the legal system and practical solutions.
- Protections for unaccompanied minors in criminal proceedings. Guidelines for legal practitioners.
- Some good practices related to the course from project countries: Germany, Greece, Italy, Slovenia, and Turkey.

### Migrants Right for Education and Work in Transition from Minors to Adults 10 February–14 March 2020

- Access to the education system and professional training.
- How to integrate unaccompanied minors in a school program, training courses, interactive activities and career paths.
- Resources needed to overcome the educational gap of young migrants (through seminars and websites with abstracts, exercises, tips and tricks, etc.).
- Informative seminars for migrants (presentation of all actors that a young migrant adult needs when he starts living independently – list of organizations (topics covered), meeting real people working there (employment office, NGOs, etc.).
- L2 as an access door to the labour market and a new cultural world.
- Tutor's and educator's role.
- Labour market access and risks associated with informal working and exploitation.
- Job placement paths and access to information.
- Employment and training orientated to integration.
- Non-existent system of competences evaluation and certification.
- The educational system, training and the labour market: theoretical concepts, EC policies, and possible strategies.
- Some good practices related to the course from project countries: Germany, Greece, Italy, Slovenia, and Turkey.

### Reception, Service and Health Standards for Migrants – Unaccompanied Minors and Young Adults 16 March–18 April 2020

- Overview of the overall system. Paths and fragmentation of the reception system.
- Right to health, to education and social assistance.
- Conceptual framework of the triple transition: from adolescence to adulthood, transition connected with migration, overcoming of traumatic experiences.



- Specific vulnerabilities. Gender-based violence.
- Non-violent communication, active listening.
- The artificiality of a distinction between minors and over 18 years.
- Semi autonomy paths and housing solutions.
- Orientation of youth – case study.
- Tips and tricks for getting into the confidential zone of migrant youth.
- Inviting unaccompanied minor refugees to dream again: the role of workshops in work with refugees.
- The phenomenon and the system of reception and integrated management of unaccompanied foreign minors (UAFM).
- Some good practices related to the course from project countries: Germany, Greece, Italy, Slovenia, and Turkey.

### Social Inclusion as a Dynamic Two-Way Process and Multicultural Societies

20 April–23 May 2020

- Intercultural dialogue and multicultural society.
- Phenomenon, characteristics and complexity of UAMs and young adults migrants paths.
- The fundamental and positive role of reception in the social inclusion process.
- Ethics, key professionals and friendly techniques for interviewing children and young migrants.
- School as a space of inclusion.
- Building migrants' belonging through positive interactions.
- Awareness of Islamic legal institutions as a factor of inclusion.
- Listening to stories of unaccompanied minors (multiple situations, stories, objective difficulties, structural obstacles to the definition of their transition into adulthood.
- Working with young adults.
- Family aspirations and work expectations.
- Informal learning (analysis of the survey in European countries).
- Volunteering as a tool for inclusion – in schools and the community.
- Some good practices related to the course from project countries: Germany, Greece, Italy, Slovenia, and Turkey.

### Courses Implementation

**Target group.** Key professionals working with minor (unaccompanied) migrants and young adult migrants from different sectors: social care, accommodation, health services, education, labour market, vocational training, human rights, psychosocial support, etc. By learning in an international group, participant of the courses gain specialised knowledge and skills in the substantive area.

**Way of delivery.** The courses will be conducted online. All course materials will be posted in an e-classroom. Individual, as well as group communication with a teacher/moderator and other course participants, will be taking place in the e-classroom as well. A course of 18 lessons will be conducted in five weeks. During the first four weeks, 4 to 5 lessons will be provided each week. All lessons will consist of a short introductory reading material explaining the topic, a video (in approximately 20 minutes) and 2 to 3 relevant reading references (e.g., articles, best practice descriptions, chapters from books) for self-study. Each week a forum discussion about the week topics will take place and before starting a new week the students will be able to approach a quiz. During the 5th week, there will be time to produce a final assignment. The final assignment should be submitted in the e-classroom on the last day of the course.

**Language.** Courses are delivered in English language.

**Teachers.** Each course has the responsible teacher from Pegaso Online University and guest lecturers, coming from all partner countries.

#### Certificates and ECTS

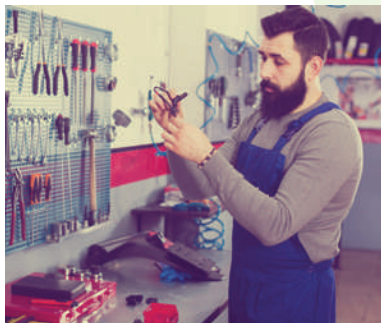
- All participants enrolled in the course, who will be successful in quizzes (at least 80% of correct answers), will receive a certificate of attendance.
- Those participants who will be successful in quizzes (at least 80% of correct answers) and will prepare app 5-page assignment (e.g., best practice description, reflection on practice) on a selected topic of the course, will receive a certificate obtaining 6 ECTS (master level) issued by Pegaso Online university Italy.

**Registration fee.** All courses are free of charge.

**Registration.** The participant register for one or more courses until December the 2019 or later, if there will be available “seats” (max 25 participants per course). The applicants will be notified about the acceptance and login credentials to the e-classroom at least 2 weeks before the course starts. **E-registration at <http://bit.ly/CiSoTRA>**

#### Evaluation

- **On-line evaluation of the courses.** After each course, participants will be asked for fill in the evaluation e-survey.
- **F2F evaluation session in Athens on 25 May 2020.** The project consortium will select (based on active participation in two or more



courses) 2 participants (from project countries) who will be invited to join the evaluation meeting in Athens on 25 May 2020. Travel costs and accommodation (2 nights) will be covered by the project.



The courses are led by Pegaso Online University, Naples, Italy, from January to May 2020.

## About the CiSoTRA Project

**Aim of the project** is to develop and implement an innovative methodology to foster social inclusion of unaccompanied minor migrants in the transition to early adulthood through holistic support networks, which would facilitate the transition from the youth support and education system to the adult education and employment system.

### **Aim of the project will be achieved through:**

- Identification of current good practices, based on mapping various pathways for migrants from arrival to “end” (integration in the country – further education or/and labour market, the transition to the country of origin or another country) and identification of gaps, shortcomings, gaps and traps on that pathway.
- Personal capacity building of key professionals (professionals from educational institutions, labour market, social care, local/regional/national authorities) – identification of needs and required competencies for effective work in the field.
- Identification of needs of unaccompanied minors and young adults (needs analysis through workshops with empowerment activities).
- Institutional capacity building.
- Improved cooperation of institutions/organisations in the region/country; a model for better social inclusion will be prepared.

### **Target groups:**

- Professionals who work with unaccompanied minors and/or young adults – professionals from educational institutions, labour market, social care, local/regional/national authorities, etc.
- Unaccompanied minors and/or young adults.
- Stakeholders: ministries, researchers, academics, officers from local/regional authorities, human rights ombudsman, NGOs and public entities, professionals who work with young migrants, etc.

### **Key activities:**

- Initial study: Collection of relevant insights from international and national literature and good practices. Reviews of the current states of the art in partner countries. Data collection methodologies include document analysis, interviews and focus groups.
- National seminars for different stakeholders are organised each year

in all project countries to discuss the most challenging issues on the social inclusion of unaccompanied minors & young adults.

- General training (basic and advanced level) – 6 ECTS: The piloting version with international participants (15 experts) was organised as blended learning with face-to-face meetings in Naples, Italy (November 2018 and January 2019). The general training in project countries (100 national participants) will take place from April to October 2019.
- Specialised training: We want to equip key professionals with specialised knowledge and skills. Four courses are developed, each equivalent to 6 ECTS. Specialised training is organised in 2020 as four online courses – in the English language, 15 to 20 participants per course – from project countries (3 from each partner) and other countries; each course is delivered in 5 weeks online activities.
- Workshops for unaccompanied minor migrants (up to 18 years) and young adult migrants (in the transition from minors; 18 – 25 years): These workshops are organised in 2019 and 2020 in each project country, migrant and professionals who work with minors and young adults participate. Their main purposes are getting feedback on the needs of minors and their guardians, of young adults (satisfaction with services offered, and possible gaps detected) and capacity-building activities for minors for young adults to inspire them to ‘follow’ their own life projects.
- The “CiSoTRA Model” is the model-schema of cooperation and co-dependency between organisations that deal with minors migrants and young adults, and their interrelations in terms of supporting minors in the system. The model will explain what organisations can expect from each other to improve its work. The model will be a scheme of connectivity; it will be assessed by all partners and by the project Advisory Board.
- Dissemination of the project. The results of the project are disseminated in the project lifetime and beyond. The main dissemination activities are the CiSoTRA website, social media, leaflet, newsletters, presentation of the results and activities at conferences in countries outside the consortium, the final conference will be organised in October 2020 in Istanbul, Turkey.





Co-funded by the  
Erasmus+ Programme  
of the European Union

## Civil Society for Social Inclusion of Unaccompanied Minors in Transition to Adulthood: Learning Communities for Shaping Transition Interfaces

<http://cisotra.eu> • [info@cisotra.eu](mailto:info@cisotra.eu)



Mednarodna fakulteta  
za družbene in poslovne študije  
International School  
for Social and Business Studies  
Celje · Slovenia · Europe

*isob*

Institut für  
sozialwissenschaftliche  
Beratung GmbH



**PEGASO**  
Università Telematica



Osservatorio Centro Studi  
Informatica Giuridica Taranto  
Centre for Legal Informatics  
Studies – Taranto Observatory



**Istanbul  
Bilgi University**

LAUREATE INTERNATIONAL UNIVERSITIES

The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use that may be made of the information contained therein.

Erasmus+, KA3: Initiatives for policy innovation - Social inclusion through education, training and youth  
Project Number: 592154-EPP-1-2017-1-SI-EPPKA3-IPI-SOC-IN  
3-year project: 31 December 2017–31 December 2020  
Project countries: Slovenia, Germany, Greece, Italy, Turkey